

2025-2026



Co-op Academy
Grange

GCSE

Religious Studies

Long Term Plan

Year 10

Term	Autumn Term		Spring Term		Summer Term	
Half Term	HT1	HT2	HT3	HT4	HT5	HT6
Unit Titles / Lengths	Muslim Beliefs (Paper 1C Islam, Section 1) – 6 lessons		Living the Muslim Life (Paper 1C Islam, Section 2) – 6 lessons	Christian Beliefs (Paper 2B Christianity, Section 1) – 6 lessons	Living the Christian Life (Paper 2B Christianity, Section 2) – 6 lessons	Marriage and Family Life (Paper 1C Islam, Section 3) – 6 lessons
Learning Objectives	<ul style="list-style-type: none"> - AO1: Students will know the Six Beliefs of Sunni Islam and Five Roots of Shi'a Islam. - AO1: Students will explain the attributes of Allah (tawhid, omnipotence, mercy, adalat). - AO1: Students will outline risalah (prophethood), holy books, angels, predestination, and akhirah. - AO2: Students will know how to evaluate Sunni/Shi'a differences, and whether tawhid is the most important belief. - AO2: Students will practise applying Qur'an sources (e.g., Qur'an 112, Qur'an 2:285). - Exam Focus: Q1a (outline three), Q1b (explain two), Q1c (contrast), Q1d (evaluate). 		<ul style="list-style-type: none"> - AO1: Students will describe the Five Pillars and Ten Obligatory Acts. - AO1: Students will explain Salah, Sawm, Zakah/Khums, Hajj, and Jihad. - AO2: Students will know how to evaluate the relevance of greater vs lesser jihad today. - AO2: Students will assess how worship and charity build the ummah. - Exam Focus: AO1 recall (3/5 marks), AO2 12-mark essays. 	<ul style="list-style-type: none"> - AO1: Students will explain the nature of God (omnipotence, benevolence, omniscience). - AO1: Students will describe the Trinity, incarnation, atonement, salvation, and eschatology. - AO2: Students will know how to evaluate the problem of evil and different creation views. - Exam Focus: Q1a, Q1b, Q1c contrasting views, Q1d evaluation. 	<ul style="list-style-type: none"> - AO1: Students will describe forms of worship, sacraments, prayer, pilgrimage, and festivals. - AO2: Students will know how to evaluate divergent views on sacraments and pilgrimage. - AO2: Students will assess the impact of the Church on justice and community. - Exam Focus: AO1 recall, AO2 12-mark essay. 	<ul style="list-style-type: none"> - AO1: Students will explain nikah, family roles, sexuality/chastity, contraception, divorce, and gender equality. - AO2: Students will evaluate Sunni/Shi'a and Humanist views on cohabitation, contraception, divorce, and polygamy. - Exam Focus: AO1 recall, AO2 12-mark evaluation.
Key Ideas / Themes	Tawhid, Adalat, Risalah, Kutub, Malaikah, Qadr, Akhirah.		Five Pillars, Ten Obligatory Acts, Ummah, Laylat al-Qadr, Id-ul-Fitr, Id-ul-Adha, Jihad.	Trinity, Incarnation, Crucifixion/Resurrection, Salvation, Afterlife, Problem of evil.	Worship, Sacraments, Eucharist, Pilgrimage, Festivals, Mission, Evangelism.	Nikah, Mahr, Contraception, Talaq, Khula, Gender roles, Respect for parents.
Prerequisite Knowledge	KS3 Abrahamic units, Year 9 'Where is God?' and Life After Death.		Year 10 HT1 beliefs; KS3 worship/community; Year 9 equality/justice.	KS3 Abrahamic faiths; Year 9 'Where is God?'; Year 9 Life After Death.	Year 10 HT3 beliefs; KS3 community practice; Year 9 equality/social justice.	Year 10 HT2 practices; Year 9 equality; KS3 family and society.
Outcomes (Stickable – output students produce to demonstrate their knowledge)	Knowledge organiser, AO1 3/5-mark answers, AO2 12-mark essay.		Annotated Hajj sequence, Sunni/Shi'a comparison, AO1/2 exam questions.	Explainer on Trinity, AO1 practice, AO2 12-mark essay.	Case study on pilgrimage, AO1 practice, AO2 12-mark essay.	Debate, AO1 recall, AO2 12-mark essay.

Year 11

Term	Autumn Term		Spring Term		Summer Term	
Half Term	HT1	HT2	HT3	HT4	HT5	HT6
Unit Titles / Lengths	Peace and Conflict (Paper 2B Christianity, Section 4) 6 lessons	Matters of Life and Death (Paper 1C Islam, Section 4) 6 lessons	Crime and Punishment (Paper 2B Christianity, Section 3) – 6 lessons	Consolidation & Intervention (Paper 2B Christianity and 1C Islam) 6 lessons		
Learning Objectives	<p>AO1: Students will explain Christian teachings on peace, forgiveness, reconciliation, Just War, pacifism, and responses to WMD.</p> <p>AO2: Students will evaluate pacifism vs Just War and assess Christian peace-making organisations.</p> <p>- Exam Focus: AO1 recall, AO2 12-mark evaluation.</p>	<p>- AO1: Students will explain Islamic teachings on sanctity of life, stewardship, abortion, euthanasia, and afterlife.</p> <p>- AO2: Students will evaluate Islamic vs secular perspectives and the role of afterlife beliefs in ethics.</p> <p>- Exam Focus: AO1 recall, AO2 12-mark essay.</p>	<p>- AO1: Students will define aims of punishment and Christian views on justice, forgiveness, and death penalty.</p> <p>- AO2: Students will evaluate retribution vs rehabilitation and Christian/ secular death penalty arguments.</p> <p>- Exam Focus: AO1 recall, AO2 12-mark evaluation.</p>	<p>- AO1: Students will retrieve Christianity knowledge from Y10 and Y11.</p> <p>- AO2: Students will strengthen evaluation essays with precise evidence.</p> <p>- Exam Focus: full Paper 2B and 1C practice questions.</p>		
Key Ideas / Themes	Just War, Pacifism, Forgiveness, Reconciliation, Terrorism, WMD.	Sanctity of life, Stewardship, Abortion, Euthanasia, Akhirah.	Justice, Forgiveness, Causes of crime, Restorative justice, Death penalty.	Interleaving, synoptic links, tackling misconceptions.		
Prerequisite Knowledge	Year 9 'Can war be ethical?'; Year 10 Christianity.	Year 9 sanctity of life; Year 10 Muslim beliefs.	Year 9 'War Ethics'; Year 10 Christian beliefs and practices.	Y10 Christianity + Y11 HT1-Islam		
Outcomes (Stickable, output students produce to demonstrate their knowledge)	Position paper, AO1 practice, AO2 essay.	Comparative grid, AO1 recall, AO2 essay.	Mind map of punishment aims, AO1 practice, AO2 essay	Walking-Talking Mock, live marking, revision masterclass.		