

PARENTAL NEWSLETTER

Be yourself,
always

Do what
matters most

Show
you care

Succeed
together

Notices for Week Commencing 2nd March 2026

Subject	From	Information
Borrowed Uniform	Dina Hellewell	Reminder: Please ensure any borrowed school uniform is returned to the school as soon as possible. Uniform items not returned by the end of term may incur a replacement charge.
Arrival to lesson	Gemma Rothenburg	This week students have moved with pace and purpose to their lessons. The students have 5 minutes to move and they have been fantastic at this. We know every minute in a lesson counts for their progress. Keep this up!
Detentions	Dina Hellewell	Detentions Update: Students who arrive late in the morning must attend a 10-minute lunchtime detention. Failure to attend will result in an after-school detention. Thursday after-school detentions (45 minutes) are now in place for students who fail to attend detentions or Reset. Parents/carers will be notified.
Promoting Respectful Language and Behaviour	Dina Hellewell	We ask for your support in talking with your child about the importance of using respectful language and behaviour at all times. Words or actions that target others because of protected characteristics (such as disability, race, religion, gender, or sexual orientation) can be hurtful and are not acceptable. By reinforcing kindness, empathy, and respect at home, you help us create a safe and inclusive environment where every child feels valued.
Science	Shabina Musa	HOMEWORK: To support our students' progress, all pupils in Years 7 through 11 will now be set weekly Science homework via the Sparx Science online platform. These assignments are designed to help your child recap and consolidate the specific content taught in their lessons each week. We kindly ask for your support in encouraging your child to complete these tasks to help strengthen their long-term memory and confidence in the subject. Should your child face any technical difficulties or have questions about the work, please ask them to speak with their Science teacher for assistance.

English	Kasia Scofield	<p>Year 7-9 homework: all students have access to Reading Plus - a reading platform that helps students improve their reading fluency and speed, their comprehension, vocabulary and grammar. We would like to encourage all KS3 students to engage with the programme at least 20 minutes every day. The login details: username: their student number, their password: DOB in the format __/__/____</p>
Safeguarding	Mary Holt	<p style="text-align: center;">Online safety (1 minute guide for parents)</p> <p>Talk to your child about online safety, explain the dangers, and make sure their social media accounts are secure.</p> <p>Install parental controls so you can monitor what they access.</p> <p>The NSPCC has produced the following helpful suggestions to help keep your child safe:</p> <ul style="list-style-type: none"> ● Speak with your child about what they do online ● Ask them to show you some of their favourite sites ● Show an interest in who their friends are online ● Ask them how they decide who to be friends with ● Try and get them to friend you online too ● Agree the amount of time they spend online and the sites they visit ● Think about installing parental controls on their devices ● Raise the issue of inappropriate content. Have they seen any? ● Make sure they know how to report abuse online <p>Children don't think of people they have met online through social networking and online games as strangers – they are just online friends. Point out that it's a lot easier for people to lie online than it is in real life. Ideally be friends with your child on social media, but if they resist, ask a friend or family member you both trust to try.</p> <p>Take an interest in your child's online activities in the same way you do with their offline activities. What is their criteria for choosing friends? How come they have so many? Don't be afraid to ask, as it's important to discuss online safety with them.</p> <p>Agree on some ground rules together. Consider the amount of time they are allowed to spend online, the websites they visit and the activities they take part in. Parent Zone have guides on different social media and gaming platforms.</p> <p>Internet service providers (ISPs), such as Virgin Media, TalkTalk, Sky or BT, provide parental controls for laptops, phones, tablets, game consoles and other devices that connect to the internet. Parental controls help you filter or restrict what your child can see online.</p> <p>Check the privacy settings on your child's social media accounts to keep personal information private. Talk to them about what to do if they see worrying or upsetting content or if someone contacts them and makes them feel anxious or uncomfortable.</p>

		This is on the school website
Dianne Blashill	Library and Literacy	<p>10th February 2026</p> <p>Royal Society Book Awards</p> <p>The students from the Royal Society Book Awards have made a start on their video for a competition. The Royal Society have challenged all the groups to make a short video in praise of one of the shortlisted books.</p> <p>Our students have chosen the books 'Rocks'</p> <p>Today, with the help of Mr Dilger in Science they made a video of a volcano eruption.</p> <p>After the holiday they will be making videos of cave wall art and an earthquake.</p> 

