

PSHCE

Vision and Intent



Co-op Academy
Grange

Our Vision for PSHCE at Co-op Academy Grange

Co-op Academy Grange puts Personal, Social, Health, Citizenship and Economic (PSHCE) education “at the heart” of our school. Students will be encouraged to think about the kind of person they aspire to be and teachers are motivated to reflect on the education they seek to provide in every corner of the school. PSHCE requires the whole school community to think about the world we are committed to creating by developing the Spiritual, Moral, Social and Cultural (SMSC) provision offered. PSHCE and “SMSC contributes to raising academic standards and improving student chances” (Banerjee, 2013). PSHCE seeks to develop empathy and spirituality to allow our students to deeply relate to their peers. Ultimately, students will develop and practise the Co-op Values: Do What Matters Most, Be Yourself Always, Show You Care, and Succeed Together, from the moment they walk through the school gates, in each lesson, and as they walk along the corridors, in the atrium and into the outdoor space.

PSHCE education will enable our students to make wise and appropriate choices, understand and appreciate others, which will prepare them for life in forever-changing modern Britain.

Our Intent for PSHCE at Co-op Academy Grange

Our Curriculum – What do we want our PSHCE curriculum to be?

The principal aim of PSHCE at Co-op Academy Grange is to engage students in the local and global world providing opportunities for them to consider their role as global citizens and to think critically and debate political questions. At KS3, students acquire a sound knowledge and understanding of how the United Kingdom is governed, its political system and how citizens participate actively in its democratic systems of government. Students also develop a good knowledge and understanding of the role of law and the justice system in our society, and how laws are made and enforced. In Y7 students study an 'Introduction to Citizenship' unit that aims to develop an interest in, and commitment to, participation in volunteering as well as other forms of responsible activity that they will take with them into adulthood.

Students in KS4 will reflect on current issues, questions and debates and therefore, students develop knowledge and understanding of the role of Citizenship in relation to the political and democratic issues and discourse that impacts on modern society. It also provides students with the platform to develop the ability to analyse.

The purpose of PSHCE is to encourage good personal health and wellbeing, these include: understanding the characteristics of mental and emotional health; the tools to pre-empt common triggers to negative thinking; and the ways of asking for support during difficult situations. Students will be able to consider the causes and consequences of a range of social and emotional issues, such as: substance abuse, bullying and risky relationships. Our objective is for students to gain a deep understanding of healthy relationships and understand the role of pleasure, commitment, attraction and reciprocation in developing romantic relationships. Our curriculum contains a range of complex societal issues relating to relationships with others, such as separation, divorce and bereavement. In addition, understand the dangers of manipulation, persuasion and coercion, and how this can play a role in toxic relationships.

Students will engage with the idea of using social media responsibly, and understand the dangers of online bullying, grooming and cybercrime. Our brave curriculum discusses the different attitudes towards sexual relationships and dangers around FGM. The course also focuses on the importance of active Citizenship so that students can engage with topics close to their hearts while they develop skills in research and investigation, problem solving advocacy and campaigning. Students are also exposed to a variety of learning experiences supported by workshops and trips to the Royal Courts of Justice and the Houses of Parliament to see democracy, advocacy and politics in action.

We prepare students for life beyond Co-op Academy Grange by encouraging them to identify their own strengths and areas to develop. We emphasise that life is a process of continual personal growth and make them aware of a range of career, education and employment options open to them. We encourage understanding of how to manage their finances and know their rights and responsibilities.

What does it look like in the classroom? (Implementation)

Our PSHCE lessons allow and create opportunities for everyone to learn and practise human virtues and values such as compassion, hope and faith. In the PSHCE classroom the implementation of the Spiritual, Moral, Social and Cultural (SMSC) practice in action can be seen.

The Spiritual development of our students will be shown by their sense of enjoyment and fascination in learning about themselves, others and the world around them, as well as an understanding of the consequences of their personal actions. The Moral development of our students will be demonstrated by their ability to recognise the difference between right and wrong and to readily apply this understanding to their own lives, recognise legal boundaries and, in so doing, respect the civil and criminal law of England. The Social development of our school community will be reflected by students' willingness to participate in a variety of communities and social settings, including volunteering, cooperating well with others and being able to resolve conflicts effectively. Students will show acceptance and engagement of the fundamental British Values of Democracy, The Rule of Law, Individual Liberty and Mutual Respect and Tolerance of those with Different Faiths and Beliefs. Furthermore, the Cultural development of our school community will be seen by our students' interest in exploring, improving understanding of and showing respect for different faiths and celebrating cultural diversity. Students will be developing skills and tools to prepare them for life in forever changing modern Britain in the PSHCE classroom.

What will the impact be?

PSHCE education will enable our students to make wise and appropriate choices, understand and appreciate others which will prepare them for life in forever changing modern Britain. Students will know and understand what democracy is, how parliamentary democracy operates within the constituent parts of the UK, how government works and how democratic and non-democratic systems of government are different beyond the UK. Students know and understand the relationship between the state and citizens, the rights, responsibilities and duties of citizens living and working in the UK and how people participate in democracy. Students will know and understand the role of the law in society, how laws are shaped and enforced and how the justice system works in England and Wales. Students will know and understand how taxes are raised and spent by governments, and how national economic and financial policies and decisions relate to individuals.

Students will use and apply knowledge and understanding of key Citizenship ideas and concepts, including democracy, government, justice, equality, rights, responsibilities, participation, community, identity and diversity, to think deeply and critically about a wide range of political, social, economic and ethical issues and questions facing society in local to global contexts.

Our PSHCE students will demonstrate a range of strategies to promote good personal health and well-being, these include understanding characteristics of mental and emotional health; tools to pre-empt common triggers to negative thinking; and the need of asking for support during difficult situations. As an empathetic and considerate person, they consider the causes and consequences of a range of social and emotional issues, such as: substance abuse, bullying and risky relationships.

These students will have the capacity to develop healthy and safe relationships. They are aware of a range of complex societal issues relating to relationships with others, such as separation, divorce and bereavement. In addition, they understand the dangers of manipulation, persuasion and coercion, and how this can play a role in toxic relationships. As positive role models, they use social media responsibly, and understand the dangers of online bullying, grooming and cybercrime. They hold a responsible outlook towards relationships. As courageous individuals they can respond in the appropriate manner when they see behaviour they believe to be wrong, such as FGM, discrimination and honour-based violence.

Our students will be confident young people who feel prepared for life beyond school and have identified their own strengths and areas to develop. They understand that life is a process of continual personal growth and are aware of a range of career, education and employment options open to them. As proactive citizens they understand how to manage their finances and know their rights and responsibilities. Our students feel that they are prepared for life once they leave Co-op Academy Grange.