

Performing Arts Vision and Intent



Co-op Academy
Grange

Our Vision for Performing Arts at Co-op Academy Grange

In Performing Arts our vision is to help students navigate a world of creativity through the medium of Music and Drama. Performing Arts lessons will fully immerse students in an exciting and vibrant world of performance and culture. Within this students can create, rehearse, perform and evaluate in a fun, safe and enjoyable environment. Our curriculum design enables students to develop confidence and communication skills as well as leadership, social skills and learning to use their own initiative.

Our Intent for Performing Arts at Co-op Academy Grange

Our Curriculum – What do we want our Performing Arts curriculum to be?

In Key Stage 3, Music and Drama is delivered for half a year per subject with each topic lasting 6 weeks. Within Performing Arts lessons, students will explore a wide range of cultures, traditions and experiences. Each topic will build skills focusing on creating, performing and/or production and will be assessed at the end with a practical demonstration of skills.

Music lessons will explore a wide variety of genres such as: Singing, African Drumming, Songwriting in Y7, Instrumental Band Work and creating a Remix in Y8, Video Game Music, Instrumental Covers and writing Raps in Y9. Lessons will also explore listening and discussing a wide variety of music. This will take place using instruments, iMacs and other tech equipment in our state of the art Music hub.

Drama lessons will explore devising and scripted topics such as: Intro to Drama, Pantomime and exploring Roald Dahl in Y7, Actors Workshop and Social Media in Y8 and Soap Operas, Exploring Practitioners and Intro to West End in Y9. Lessons will also explore theatrical history and practitioners. This will take place in our specially designed Drama studios with audience seating, stage lights and sound system.

Students will be able to enhance their knowledge and understanding of the curriculum through a range of exciting extra-curricular activities such as drama, singing, guitar and music production clubs.

What does it look like in the classroom? (Implementation)

In Performing Arts lessons, students will embed previously taught knowledge via an engaging retrieval activity. Warm ups with a practical activity will take place that is relevant to the specialism and topic that is being taught. This will enable students to build confidence and prepare them for the rest of the lesson. Lessons will have clear examples and modelling of each practical concept that is taught which will be followed with skilled guided and independent practice. Formative assessment strategies and questioning will take place as students rehearse and perform independently or in groups. This will enable students to develop and deepen their understanding and address any misconceptions. Students will have the opportunity to reflect on the learning and performances that have taken place. This will enable them to become confident creators, producers and performers.

What will the impact be?

Students will become consistently engaged in lively lessons that are enjoyable. They will develop their critical thinking, analytical and reflective skills. They will develop employability skills such as organisation, problem solving, exploration, creativity and responsibility. Students will be well prepared for the world of work and be well informed about relevant career opportunities within Performing Arts. Students will have the chance to become effective communicators, listeners and respectful audience members.