

Health and Social Care Vision and Intent



Co-op Academy
Grange

Our Vision for Health and Social Care at Co-op Academy Grange

The vision of Health and Social Care at Co-op Academy Grange is to broaden student horizons, by encouraging them to develop an understanding and appreciation of the wide range of cultural influences that have shaped their own heritage, and those of others, and how this impacts care and services. Students will learn to embrace diversity, enabling them to create a future which is free from stigma and discrimination, where everyone is able to be themselves always. Health and Social Care is a subject that is important for anyone, not just those who are wanting to work in the health and social care sectors. It teaches students how to successfully navigate the health and social sectors, also allowing students to develop essential everyday people skills. Each lesson is skilfully designed to be engaging, using real-life scenarios which allow students to study a subject that is part of their everyday life, in a way that they can relate to through their own experiences.

Our Intent for Health and Social Care at Co-op Academy Grange

Our Curriculum – What do we want our Health and Social Care curriculum to be?

The curriculum has been sequenced in order to develop, and then expand, on key knowledge and themes. In Y10, students will be taught about the ways humans develop over their life stages, and the types of things that can impact development in Component 1: Human Lifespan Development. Towards the end of Y10 and into Y11, students will then move on to looking at how Health and Social Care services are organised, how they work together, and the essential skills needed to work in care as they study Component 2: Health and Social Care Services and Values. Students will also look at some of the barriers that can prevent people from accessing care. All of this knowledge will be assessed through internal assessments which are externally set and moderated. Students will also be developing extended writing skills, alongside development of terminology and literacy skills.

In the summer of Y11, students will sit an external exam for Component 3: Health and Wellbeing. This will be based upon knowledge of life stages and factors that can impact them. then looking at health data and how to plan for someone's health. This is sequenced to build upon the knowledge learned in Y10.

This course is a level 1/level 2 course, so is suitable for learners of different academic levels. There will be regular, skilful assessments that provide clear information to inform planning and secure strong progress. The teachers always ensure that students are experiencing stretch and challenge in relation to their ability, and that those with support needs are catered for.

The curriculum that we deliver is relevant and appropriate to all students. It should build on existing knowledge of the wider world, and provide a strong foundation for students seeking careers in the Health and Social Care industries.

What does it look like in the classroom? (Implementation)

The teachers are committed to ensuring that the students have a challenging, yet enjoyable, learning experience within their classrooms. Lessons will usually start in an engaging way, with a "Quick Six" retrieval exercise to help consolidate understanding and embed knowledge in their long term memory. Students will be expected to engage with this as soon as they enter the classroom, for a calm start to the learning process. Lessons will seek to further develop literacy skills, through development of key terminology, reading of different source materials, and extensive use of modelling in the classroom, with staff using the "I / We / You". Students will be exposed to a variety of learning activities within the lesson and will be assessed on a regular basis using a variety of methods. Formative assessment strategies will be used throughout the lesson to help students to engage, develop understanding, deepen knowledge and prompt further thought, and for them to develop the

independence and organisational skills needed for the formal assessments. Through skilful questioning, misconceptions can be addressed and errors can be corrected. The teachers also ensure that vital skills are taught in line with the curriculum, including revision techniques.

What will the impact be?

Our curriculum is designed to ensure that our students will develop essential life skills, such as team working, problem solving, creativity, leadership, communication skills, resilience, responsiveness and persistence, which will help to secure the best possible outcomes in the next stages of their life. By developing these skills and attitudes, it will allow students to contribute positively to life in their community, in Bradford and beyond.

Students will know how to keep themselves safe and happy, and how to care for the health of those around them. Students will be equipped with the knowledge to make appropriate life choices.

At the end of the course, students will leave us with high aspirations for themselves. They will have developed their reading skills, and gained familiarity with a wide range of texts, meaning that they have the skills for greater success in further education, and in life.