

# Year 7 Literacy and numeracy catch-up premium Fund Plan

## 2019-2020

The Year 7 catch-up premium is a fund to support pupils who did not achieve the expected standard in reading and/or maths at the end of Key Stage 2.

### SUMMARY INFORMATION

	2017-2018	2018-2019	2019-2020
Total number of year 7 pupils on roll	311	302	297
Total amount of catch-up monies received	£42, 169	£40,949	£40,271

### Pupil Performance Data 2019-2020

	2019
% not making expected progress in English	72 students <b>below</b> 100 scaled score 48 students with no data
% not making expected progress in Maths	50 students <b>below</b> 100 scaled score 46 students with no data

● **62.5%** of year 7 who have been NGRT tested are **below chronological reading age** (i.e. identified as not being KS3 ready) which is 7% higher than the previous year

Coop Academy Grange received £40,271 in catch up premium in 2019-2020. This additional grant was used for:

- For interventions to narrow the gap by providing intense literacy and numeracy support and raise attainment of those students entitled to catch up premium
- To identify concerns and target intervention and support to accelerate progress

### Year 7 catch-up intervention programme allocation: 2019-2020

Intervention	Desired Outcome	Estimated Cost	Review/ Impact
Book Buzz	<ul style="list-style-type: none"> <li>● All year 7 choose a book from 15 titles</li> <li>● Promote reading for pleasure</li> </ul>	£4,340	Reading ages data will be available following the NGRT test in December 2020
Literacy planet	<ul style="list-style-type: none"> <li>● Improve comprehension, reading and promote reading for pleasure.</li> </ul>	£1,440	Reading ages data will be available following the NGRT test in December 2020
Ready readers club (struggling readers)	Promote an interest in reading for pleasure through: <ul style="list-style-type: none"> <li>● Targeted intervention to 30 PPL in year 7, sets 3 and 4.</li> <li>● Students taken to Bradford central library in January to learn about the history of public libraries</li> </ul>	£260  £50	Over the months between September and March the average number of books borrowed by a member of the Ready Reader club was 16 books. The average number of books borrowed by students who did

	<ul style="list-style-type: none"> <li>● Students Joined their public library and borrowed a book</li> <li>● Students visited the library in March to celebrate world book day and met an author who read to them and they learnt about world war 2. All students received a book.</li> <li>● Attended the author visit in March</li> </ul>		<p>not attend Ready Reader club was less than 8.</p> <p>The improvement in the Ready Reader club students' CRA's on their Reading Tests was: 15 students out of the 30 improved their CRA by 6 months or more.</p>
<p>Staffing -Fresh start programme</p> <p>Timetabling of phonics lessons and 6 trained specialist teachers 5hrs a week</p>	<ul style="list-style-type: none"> <li>● Students can sound words through the phonics programme, recognise and read words</li> <li>● Improve student engagement in all areas of the curriculum</li> <li>● Continue to provide targeted intervention</li> </ul>	<p>£8,322</p> <p>£3,719 (resources)</p> <p>£800 (consultancy)</p>	<p>On the 20th March 2020, we had 57 students doing FS (we started with 60 in September but 3 left). The total Year 7 cohort was 295 pupils, which represents 20.5% of Y7.</p> <p>In September 2020, 26 (+1 new student ) are required to complete the Programme.</p> <p>8 students should complete by the end of Term 1 from M21-33. 8 students have not come back to school yet.</p> <p>The remaining 19 require more time to complete.This include the ones who have not come back to school as they are abroad.</p> <p>The ones who have not got back to school cannot be off-rolled as the school needs to know there</p>

			are receiving schooling. Amongst them we have one student from Inclusion (DSP ) whose parents refuse to send her to school. We also have two school refusers.54%(31/57)students completed the Programme in September despite the Lockdown 4 teaching months normally), which represent half of the March 20's cohort.
Hegarty Maths	<ul style="list-style-type: none"> <li>• To close the numeracy gap as identified from the ASP data</li> <li>• Support the mastery programme</li> </ul>	£1,440	<p>Hegarty Maths was launched with Year 11 in October 2019 and with other years including <b>Year 7 in January 2020</b>, so we were still working on engagement with Year 7 when Covid-19 closure happened. Years 7 remote learning was through video lessons following the mastery specification.</p> <p>68% of Year 7 have accessed Hegarty Maths to some extent during lockdown, and 23% of Year 7 for more than 3 hours. Many of the students who have made great use of Hegarty are those in receipt of the catch-up premium, and several set 5 and 6</p>

			<p>students have made significant efforts to improve both before and during lockdown.</p> <p>Hegarty allows for personalised tasks to be set to plug gaps in understanding so as to allow catch-up students to cover areas of weakness that will hold them back in further study.</p>
<p>Maths Mastery</p>	<ul style="list-style-type: none"> <li>Intensive maths programme delivered to year 7. This is designed to close the numeracy gap.</li> </ul>	<p>£4,500</p>	<p>Through following the Maths Mastery programme, all students are given high-aspiration maths lessons regardless of their initial level of ability that focuses on deep understanding of fundamental concepts of mathematics needed to progress further. Year 7 follow a common scheme of work across all abilities that focuses on moving from concrete to pictorial to abstract representations of mathematics.</p> <p>What this means for students in receipt of the catch-up premium is that they experience the same quality of diet of teaching as more able students, and so are</p>

			not held back by their prior attainment but are instead supported to make accelerated progress. All students, in particular catch-up students, access the whole Year 7 curriculum, with appropriate support. The mastery approach allows us to plug gaps caused by inconsistent school experiences, a non-understand maths focus in primary school, and misconceptions that have been carried from their first encounters with number
Literacy coaching training  HLTA support 10 hours per week	<ul style="list-style-type: none"> <li>• Staff have the necessary skills to deliver the Fresh starts programme.</li> <li>• Improve levels of literacy and numeracy by providing targeted support to students who need it most.</li> </ul>	£1000 (5days)  £7,200 Maths £7,200 English	NGRT data will be available in December.
		<b>£40,271</b>	